

The school theme for this term is ‘**Let’s Create**’

Communication, language and literacy

This term we will be reading and writing fiction by looking at stories by significant authors and writing our own creative stories. We are also looking at poems in the form of riddles, nonsense poems, tongue twisters and other humorous forms of verse. In non-fiction we shall be reading and writing information texts and report. To support your child in these areas you could look at selection of books by the same author and discuss his/her style and also look at information books and read new-reports. We will be regularly learning spellings and phonic work at school We will endeavour to hear your child read individually and as part of a group on a weekly basis. Please look at the notes in the front of your child’s reading record book and if you need further advice about reading with or listening to your child, please come and ask.

Problem Solving, Reasoning and Numeracy

In this area we will be covering blocks and units of work that include;

- Counting partitioning and calculating
- Securing number facts, understanding shape
- Handling data and measures
- Calculating, measuring and understanding shape
- Securing number facts, relationships and calculating
- Knowing our table facts is very important this term

A mathematics booklet for parents is on its way to you shortly to help you support your children in all areas mentioned above.

Problem solving is at the heart of each unit and we will be exploring this through practical activities. There are many activities you can do to support your children at home. Using food to weigh, cutting pizza’s for fractions, sharing and grouping sweets, pairing socks etc.

Knowledge and understanding of the world

In Science we are looking at Health and Growth where we shall be investigating the different food groups and how we can ensure we have a healthy lifestyle. Later on in the term we will be investigating plants and animals in their local environment. Where we will look at the different habitats of different creatures and where you’re most likely to find different insects/mini-beasts. Through the area of knowledge and understanding of the world we will be creating Our World Passport. We will be investigating and researching places in our local area, the rest of the UK and then to places around the world. Hopefully learning about their cultures as we travel. We will also be looking at what it is like to live in a Jewish Community learning about Jewish customs and traditions.

I.C. T.

The focus for this term is Finding Information which will help when learning about other countries of the world. The children will be learning about the intranet and the internet and learning how to refine a search to find what they want. The children will use the information they gather and incorporate other skills in copying and pasting (previously learnt) to produce information sheets. I.C.T will also be used to support children’s learning in all areas of the curriculum using technologies such as computers, cameras, video recorders, calculators and even photocopiers. Alongside this work, the interactive whiteboard will support all areas of learning.

Creative Development

In music this term we will be continuing to explore and understand pitch and then moving on to exploring instruments and symbols where the children will become conductors and understand their role in producing excellent pieces of music.. The children will also continue to learn a variety of new songs.

In art this term we are still practising our painting skills to help us re-create some of the still-life made famous by Vincent Van Gogh. We will also be investigating different textiles and creating some beautiful collages—linked to our topic of Our World Passport.

Physical Development

Some of the children in Cass 3 will continue to develop their swimming skills this term which will continue on a Tuesday afternoon as they venture out to the Boston Swimming Pool. We will also be investigating dance and the importance of posture and control, balancing and sequence work. Hopefully by the end of the term the children shall also take part in class Athletics—getting into the spirit of the forthcoming Olympics!

Personal, Social and Health Development

As part of our ongoing programme of personal, social, health and emotional development we will be looking at understanding our different **Relationships**, being positive and why **It’s good to be me** and the **Changes** we face particularly be then of the year.

Homework

Regular homework for Year 2 and 3 is statutory. This will focus mainly on reading and spelling but it may include topic related research as well.

Alongside learning new words and sounds the children will have to practise “High Frequency Words” which they are expected to know by the end of their specific year group. It is important that we achieve a balance of both.

Children will also be encouraged to learn their multiplication tables as homework. It is crucial we work together to support the children in their efforts to recall the facts quickly using the correct language.

Please note....

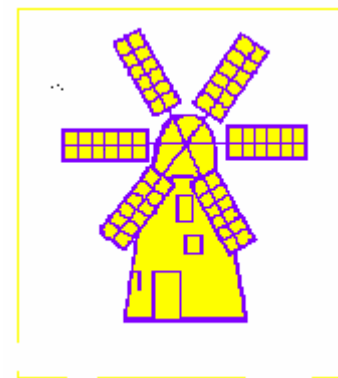
Please make sure your child's P.E. kit is in school for use on **Tuesdays** and **Thursdays**. There are times when we are required, for different reasons, to swap P.E slots with other classes therefore it is better if the children bring their kit on a Monday and take it home on a Friday. It is crucial, especially with better weather approaching, the children come prepared with a separate **outdoor** and **indoor** kit.

Some children will also need to come prepared from swimming on Tuesdays.

<u>Out door Kit</u>	<u>Indoor Kit</u>
Trainers T-shirt Shorts Tracksuit bottoms and a warm top	Plimsolls T-shirt shorts

Please also make sure that all school clothing is **clearly** labelled.
Can we also remind you that children should not bring any toys or jewellery to school, unless specifically asked to by their teacher, as they are easily lost or damaged.

Sibsey Free School



Class 3

Summer Term
2008
CURRICULUM NEWS